UCONN
UNIVERSITY OF CONNECTICUT

E-CORPS KEY ELEMENTS
https://ecorps.initiative.uconn.edu/

Work with Communities
Identifies a community environment problem

- Determines specific community needs
- Establishes university-community relationship

Classroom Experience
Develops informed approaches to problems

- STEM foundation
- Societal context
- Research, communication, and teamwork skills
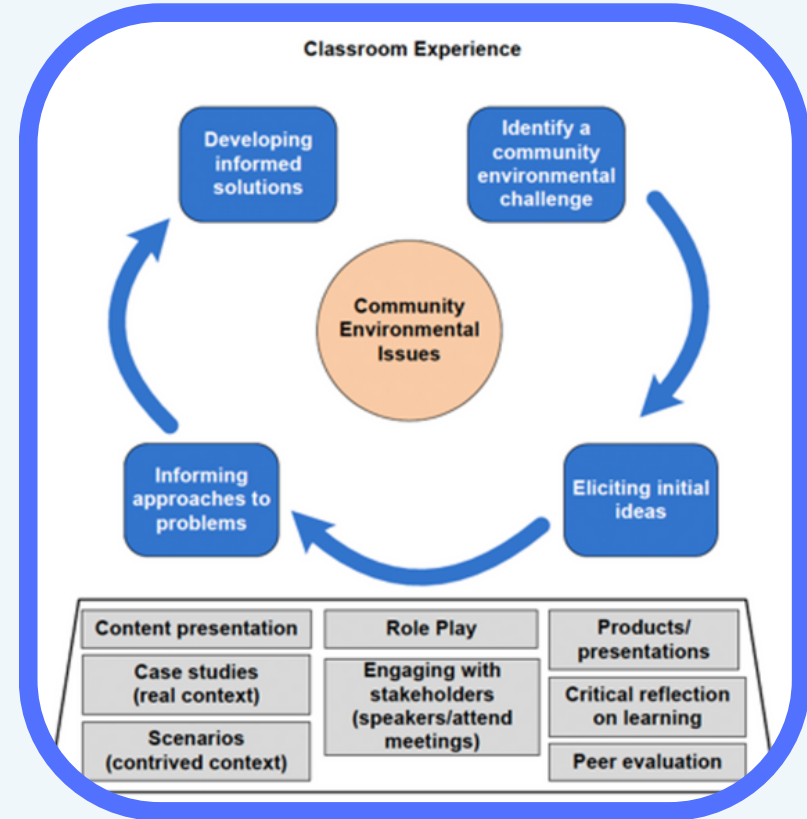
Practicum Experience
Grounds and enhances informed approaches with real world experiences

- Problem solving
- Interacting with stakeholders
- Dealing with uncertainty and change
- Developing a product

High Leverage Practices (HLPs)

Classroom Experience

- Developing informed solutions
- Identify a community environmental challenge
- Community Environmental Issues
- Informing approaches to problems
- Eliciting initial ideas

Content presentation	Role Play	Products/presentations
Case studies (real context)	Engaging with stakeholders (speakers/attend meetings)	Critical reflection on learning
Scenarios (contrived context)		Peer evaluation

STUDENT OUTCOMES
Students prepared for workforce and ready to engage in environmental solutions as citizens and/or professionals

COMMUNITY OUTCOMES
Town projects result in useful and/or actionable information for problem solving

INSTITUTIONAL OUTCOMES
Reinforcement and enhancement of university-community relationship

Stronger relationship with communties leads to additional opportunities for problem solving